Comprehensive Standard 3.2.2

The legal authority and operating control of the institution are clearly defined for the following areas within the institution's governance structure:

- 3.2.2.1 the institution's mission;
- 3.2.2.2 the fiscal stability of the institution; and,
- 3.2.2.3 the institutional policy

3.2.2.1 the institution's mission

Impact Statement

Baton Rouge Community College (BRCC) and Capital Area Technical College (CATC) were both members of the Louisiana Community and Technical College System (LCTCS) prior to the merger. Both institutions had developed mission statements (*Figure 2.4.1*) that were approved by the LCTCS Board of Supervisors. The BRCC mission, "to identify and meet the educational and workforce needs of the community through innovative, accessible, and dynamic programs," fulfills the intent behind the passage of Senate Concurrent Resolution No. 17 (*Figure 1.1.2*), which called for the merger "in order to more adequately address the educational needs of students and the economic and workforce developmental needs of the greater Baton Rouge area,." BRCC's mission statement was approved by the LCTCS Board of Supervisors on August 10, 2010 (*Figure 3.2.2.1*) and continues to serve as the mission for the merged college.

Rationale

The mission of Baton Rouge Community College was formed after the Louisiana State Senate enacted R.S. 17:3222 (*Figure 3.2.2.2*) in response to a desegregation settlement agreement between the United States of America and the State of Louisiana (November 14, 1994, *Figure 3.2.2.3*). The agreement called for the establishment of a community college in the Baton Rouge area to: a) "begin and continue operation as an integrated institution with respect to students, faculty, administration and staff;" b) "prepare academically disadvantaged students for the opportunity to pursue baccalaureate and other higher programs;" and, c) "provide vocational, technical and adult education." The College has proactively continued to shape and review its mission since its inception, and to align its intent, under the direction of the LCTCS Board, with Louisiana Board of Regents Master Plan for Public Postsecondary Education (*Figure 3.2.2.5*), the LCTCS Strategic Plan (*Figure 3.2.2.6*), and the Louisiana Granting Resources and Autonomy for Diplomas Act (GRAD Act, House Bill No. 549, ACT No. 418, *Figure 3.2.2.7*).

Supporting Documents

Figure 2.4.1BRCC and CATC Mission StatementsFigure 1.1.2Louisiana Senate Concurrent Resolution No. 17Figure 3.2.2.1LCTCS Board Approval of BRCC Mission StatementFigure 3.2.2.2Louisiana R.S. 17:3222Figure 3.2.2.3United States v. State of Louisiana Settlement Agreement, Nov. 1994Figure 3.2.2.4Louisiana: Vision 2020Figure 3.2.2.5BoR Master PlanFigure 3.2.2.6LCTCS Strategic PlanFigure 3.2.2.7GRAD Act, ACT 418

3.2.2.2 the fiscal stability of the institution

Impact Statement

The merged Baton Rouge Community College continues as a member of the Louisiana Community and Technical College System which is the funding authority for the colleges under its jurisdiction. All funds, obligations, property, programs, facilities, and functions related to the Capital Area Technical College have transferred to the merged College. While the merger influences state appropriations, it allows the College to combine and create efficiencies with financial and human resources.

Rationale

The State of Louisiana Legislature appropriates funds to the Louisiana Board of Regents who has the budgetary responsibility for Louisiana's institutions of higher education and formulates a master plan for the distribution of funds. The LCTCS Board of Supervisors has the authority to receive and disburse funds to the institutions it governs, which includes BRCC.

The Chancellor of BRCC is responsible to the LCTCS President for the execution of the budget as approved by the LCTCS Board of Supervisors. The allocation of the College's fiscal resources flows through internal control processes supervised by the Vice Chancellor for Finance. These include an annual review and subsequent recommendations of budgets for all divisions on the campus, the preparation of a consolidated institutional budget, and the execution of the budget once it has been approval by the LCTCS President and Board (*Figure 2.2.5*).

Supporting Documents

Figure 2.2.5 Bylaws of the LCTCS Board

Impact Statement

As members of the Louisiana Community and Technical College System, both Baton Rouge Community College and Capital Area Technical College adhered to the framework of the System's policies prior to the merger. Following the merger, BRCC has been working to consolidate and integrate college level policies.

Rationale

The Bylaws of the LCTCS Board of Supervisors state that the Board "shall determine broad administrative and educational policies for the conduct of all Board, System, and institutional affairs and shall provide for the execution of its policies by the System President and by the institutional chancellors" (Figure 2.2.5).

The Chancellor has the legal authority to execute the policies and administer the operations of the College, subject to the directions of the LCTCS Board President. The Chancellor's discretionary power is broad enough to allow her to meet her extensive responsibilities in the governance of BRCC, its mission, its policies and its fiscal stability. The Chancellor has been working with her Executive Committee to create, review and disseminate revised policies and procedures.

Supporting Documents

Figure 2.2.5 Bylaws of the LCTCS Board